

## Learning Goal

- Compare solutions for equivalent systems of linear equations.


## Minds on

- Let's solve the linear system $x+2 y=10$ and $4 x-y=-14$ by graphing.



## More minds on ...

- Just for fun, add the two equations and graph the new line. What do you notice?
- Subtract the two equations and graph the new line. What do you notice?
- Try something else, multiply the first equation by 2. What do you notice when you try to graph it?


## Big Ideas

- Equivalent Systems of Linear Equations
- Two or more systems of linear equations that have the same solution.


## More Big Ideas

- You can create an equivalent system of linear equations by:
- Adding or subtracting the equations in a linear system.
- Multiplying one or both equations of a system by a constant other than 0 .


## Example

- Consider the linear system:
$x-3 y=2$
$2 x+y=-5$
- Add and subtract the equations to create an equivalent linear system.
- Multiply each equation in the system by a different constant to create another equivalent linear system.


## Solution

$$
\begin{aligned}
& x-3 y=2 \\
& 2 x+y=-5
\end{aligned}
$$

$$
x-3 y=2
$$

$$
2 x+y=-5
$$

$$
\begin{aligned}
& x-3 y=2 \\
& 2 x+y=-5
\end{aligned}
$$

$$
\begin{aligned}
& x-3 y=2 \\
& 2 x+y=-5
\end{aligned}
$$

## Consolidation

- A teacher claims that these systems of linear equations are equivalent. Is she correct?

| $3 x-2 y=2$ | $7 x+y=10$ | $x=-2$ |
| :--- | :--- | :--- |
| $10 x+3 y=8$ | $13 x-6 y=-6$ | $y=-4$ |

## More Consolidation



## Reinforcement

- Pages 46-48
- \#3, 4, 6, 8a

