



LENGTH OF A LINE SEGMENT

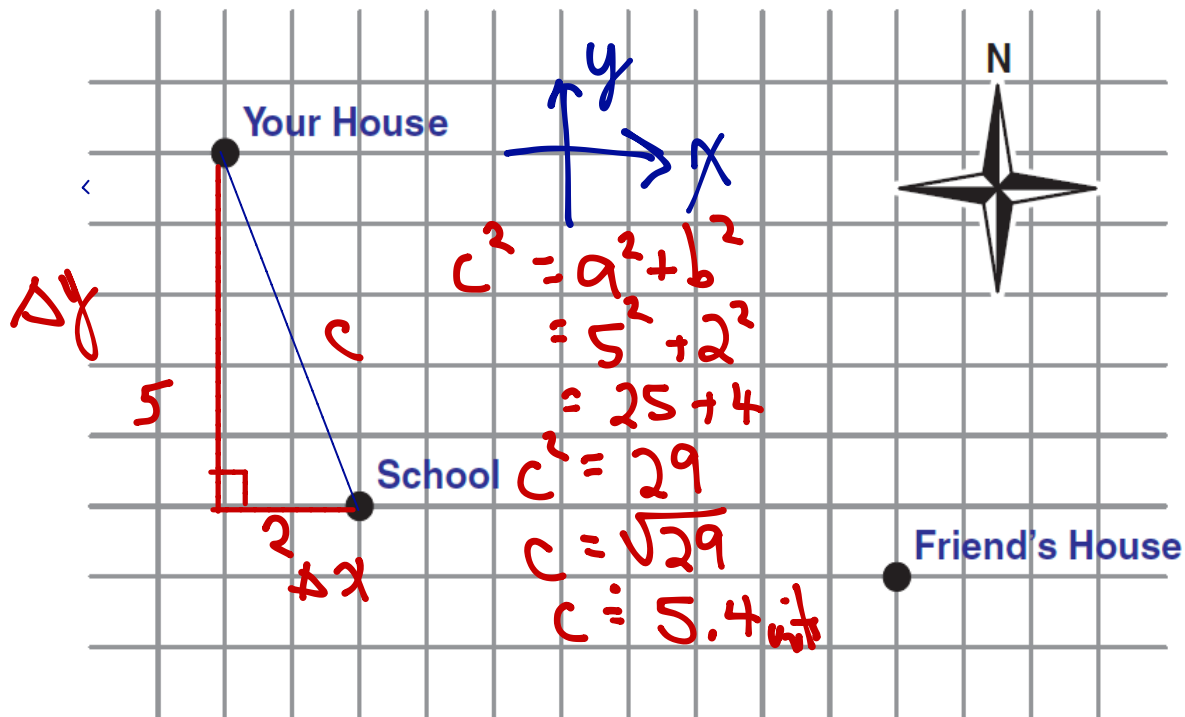


Learning Goal

- Determine the length of a line segment.
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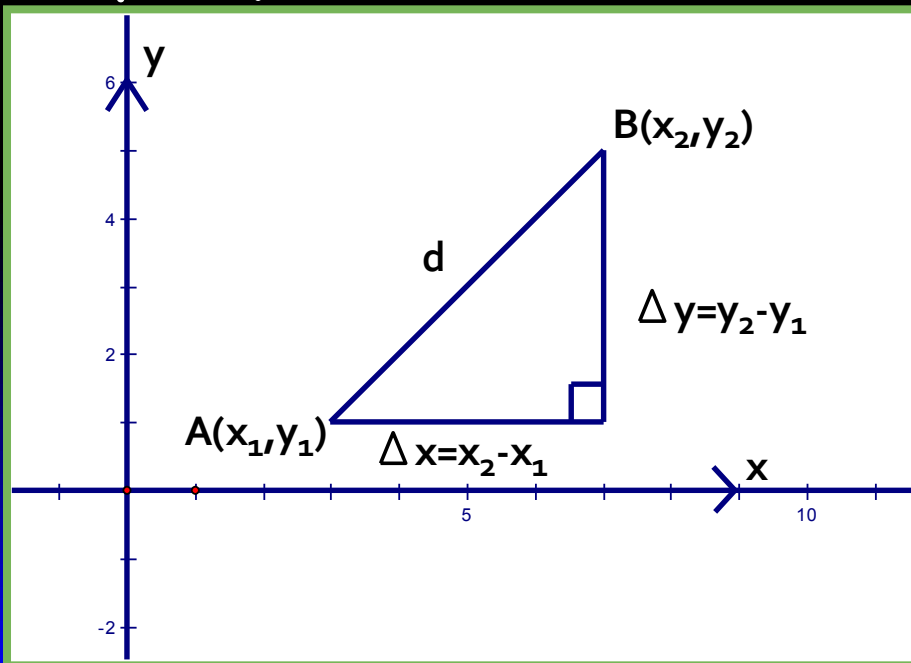
Minds On...

Suppose that the city in which you live has a system of evenly spaced perpendicular streets, forming square city blocks. The map below shows your school; your house, which is located two blocks west and five blocks north of the school; and your best friend's house, which is located eight blocks east and one block south of the school.



Big Ideas

- The distance, d , between the endpoints of a line segment, $A(x_1, y_1)$ and $B(x_2, y_2)$ can be calculated using the distance formula:



$$d^2 = \Delta x^2 + \Delta y^2$$

$$d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$

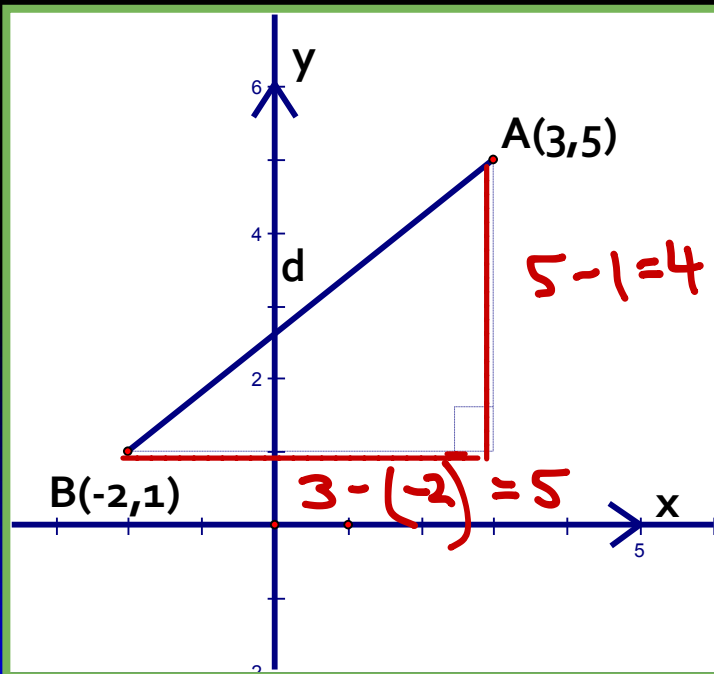
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Big Ideas (Continued)

- The Pythagorean theorem is used to develop the distance formula, by calculating the straight-line distance between two points.
- The distance between a point and a line is the shortest distance between them. It is measured on a perpendicular line from the point to the line.

Example #1

- Find the distance between the points $A(3,5)$ and $B(-2,1)$. Round to the nearest tenth.



$$d = \sqrt{(5 - 1)^2 + (3 - (-2))^2}$$

$$d = \sqrt{(4)^2 + (5)^2}$$

$$d = \sqrt{16 + 25}$$

$$d = \sqrt{41}$$

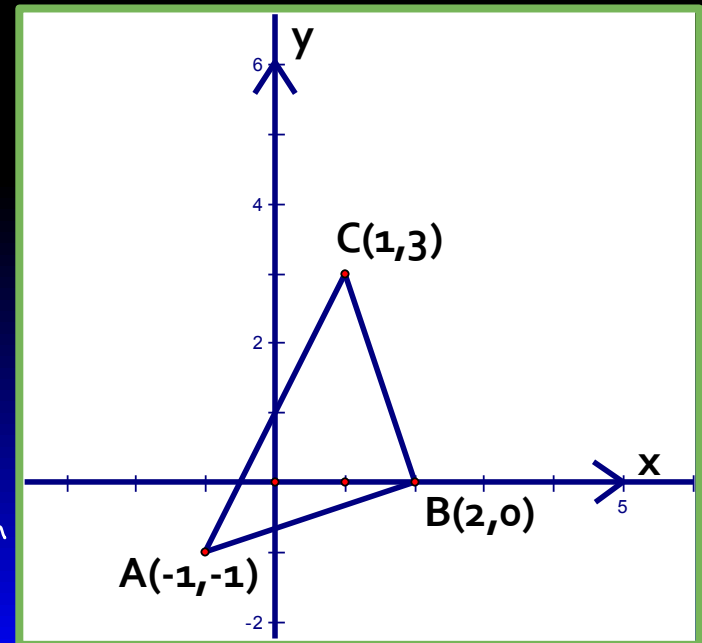
$$d \approx 6.4$$

Example #2

- A triangle has vertices at $A(-1,-1)$, $B(2,0)$, and $C(1,3)$. Find the lengths and slopes of the sides of the triangle. What kind of triangle is it?

AC

$$d_{AC} = \sqrt{4+16}$$
$$= \sqrt{20}$$
$$d_{AC} = 4.47$$
$$\text{Slope: } m_{AC} = \frac{y_2 - y_1}{x_2 - x_1}$$
$$= \frac{3 - (-1)}{1 - (-1)}$$
$$= \frac{4}{2}$$
$$m_{AC} = 2$$
$$\text{length: } d_{AC} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$
$$= \sqrt{2^2 + 4^2}$$



Side CB

$$\begin{aligned}\text{slope: } m_{CB} &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{0 - 3}{2 - 1} \\ &= \frac{-3}{1}\end{aligned}$$

$$m_{CB} = -3$$

$$\begin{aligned}d_{CB} &= \sqrt{(y_2 - y_1)^2 + (x_2 - x_1)^2} \\ &= \sqrt{(-3)^2 + (1)^2} \\ &= \sqrt{9 + 1} \\ &= \sqrt{10}\end{aligned}$$

$$d_{CB} = 3.16$$

Side AB

$$\begin{aligned}\text{slope: } m_{AB} &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{0 - (-1)}{2 - (-1)}\end{aligned}$$

$$m_{AB} = \frac{1}{3}$$

slopes are negative reciprocals
 \therefore Right triangle

$$\begin{aligned}d_{AB} &= \sqrt{(y_2 - y_1)^2 + (x_2 - x_1)^2} \\ &= \sqrt{(1)^2 + (3)^2} \\ &= \sqrt{1 + 9} \\ &= \sqrt{10}\end{aligned}$$

$$d_{AB} = 3.16$$

Isosceles

$\therefore \triangle ABC$ is a right isosceles triangle.

Consolidation

- Know it! What was that formula again (without looking)?

$$d = \sqrt{(y_2 - y_1)^2 + (x_2 - x_1)^2}$$

HW Takeup pg. 79
#6.

$$M(x, y) = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$M(1, 1)$$
$$P(-3, -1)$$

x coordinate of other
point

y coord. of other point

$$1 = \frac{-1 + y_2}{2}$$

$$2(1) = -1 + y_2$$

$$2 = -1 + y_2$$

$$2 + 1 = y_2$$
$$3 = y_2$$

$$1 = \frac{-3 + x_2}{2}$$

$$2(1) = -3 + x_2$$

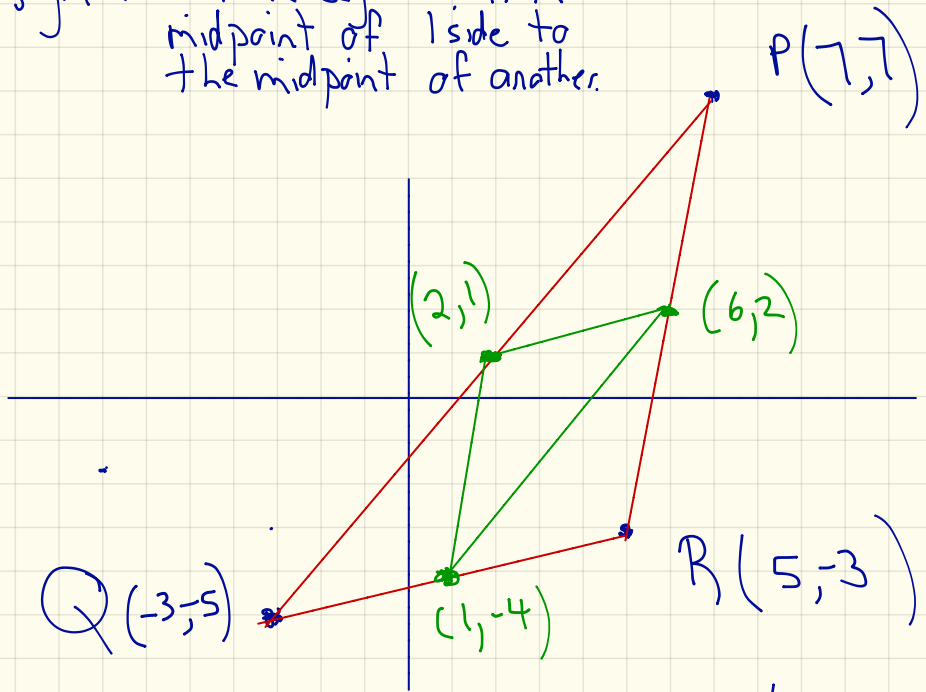
$$2 = -3 + x_2$$

$$2 + 3 = x_2$$

$$5 = x_2$$

$\therefore (5, 3)$ is the other point.

midsegments - line segment from midpoint of 1 side to the midpoint of another.



$$M_{PQ} = \left(\frac{-3+7}{2}, \frac{-5+7}{2} \right) \\ = (2, 1)$$

$$M_{PR} = \left(\frac{7+5}{2}, \frac{7-3}{2} \right) \\ = (6, 2)$$

$$M_{QR} = \left(\frac{-3+5}{2}, \frac{-5-3}{2} \right) \\ = (1, -4)$$



Reinforcement

- Pages 86 - 87
 - #4abc, 5abc, 7, 10, 12a