

CLASSIFYING FIGURES ON A COORDINATE GRID



Learning Goal

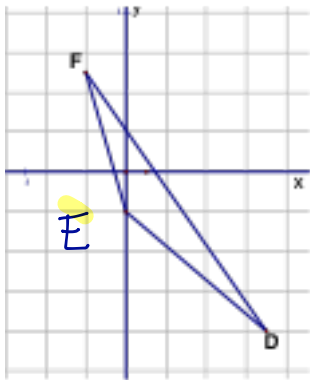
- Use properties of line segments to classify two-dimensional figures.

What type of triangle is it?

- Sketch the triangle.
- Use the **distance between two points formula** to find the lengths of all three sides. If ...
 - All sides are different \Rightarrow **SCALENE**
 - Two sides are the same \Rightarrow **ISOSCELES**
 - All sides are the same \Rightarrow **EQUILATERAL**
- Calculate the **slopes** of all 3 sides. If ...
 - Two sides are perpendicular (the slopes are negative reciprocals) \Rightarrow **RIGHT TRIANGLE**

Example 1

- Determine the type of triangle described by the set of vertices $D(7, -8)$, $E(0, -2)$, & $F(-2, 5)$.



$$\begin{aligned}d_{EF} &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\&= \sqrt{(0 - (-2))^2 + (-2 - 5)^2} \\&= \sqrt{2^2 + (-7)^2} \\&= \sqrt{4 + 49}\end{aligned}$$

$$d_{EF} = \sqrt{53}$$

$$\begin{aligned}m_{EF} &= \frac{y_2 - y_1}{x_2 - x_1} \\&= \frac{-2 - 5}{0 - (-2)} \\&= \frac{-7}{2}\end{aligned}$$

$$m_{EF} = -3.5$$

$$\begin{aligned}d_{FD} &= \sqrt{(7 - (-2))^2 + (-8 - 5)^2} \\&= \sqrt{9^2 + (-13)^2} \\&= \sqrt{81 + 169}\end{aligned}$$

$$d_{FD} = \sqrt{250}$$

$$m_{FD} = \frac{-13}{9} = -1.4$$

$$d_{ED} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$m_{ED} = \frac{-6}{7}$$

$$= \sqrt{(7-0)^2 + (-8-(-2))^2}$$

$$m_{ED} = -0.86$$

$$= \sqrt{7^2 + (-6)^2}$$

$$= \sqrt{49 + 36}$$

$$d_{ED} = \sqrt{85}$$

∴ Scalene Triangle

What type of quadrilateral is it?

- Sketch the quadrilateral.
- Use the **distance between two points formula** to find the length of all four sides. If ...
 - All sides are the same \Rightarrow SQUARE or RHOMBUS
 - Opposite sides are the same \Rightarrow RECTANGLE or PARALLEL **OGRAM**
- Calculate the **slopes** of all 4 sides. If ...
 - Two adjacent sides are perpendicular (the slopes are negative reciprocals) \Rightarrow **Square or Rectangle**

Example 2

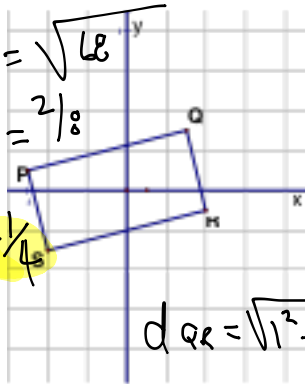
- Determine the type of quadrilateral described by the set of vertices $P(-5, 1)$, $Q(3, 3)$, $R(4, -1)$, & $S(-4, -3)$. Give reasons for your answers.

$$d_{SR} = \sqrt{8^2 + 2^2}$$

$$d_{SR} = \sqrt{68}$$

$$m_{SR} = \frac{2}{8}$$

$$m_{SR} = \frac{1}{4}$$



$$d_{PQ} = \sqrt{8^2 + 2^2}$$

$$= \sqrt{64 + 4}$$

$$d_{PQ} = \sqrt{68}$$

$$m_{PQ} = \frac{2}{8}$$

$$m_{PQ} = \frac{1}{4}$$

$$d_{QR} = \sqrt{1^2 + (-4)^2}$$

$$d_{QR} = \sqrt{17}$$

$$m_{QR} = \frac{-4}{1}$$

$$d_{PS} = \sqrt{(1)^2 + (-4)^2}$$

$$d_{PS} = \sqrt{1 + 16}$$

$$d_{PS} = \sqrt{17}$$

$$m_{PS} = \frac{-4}{1}$$

90°

\therefore Rectangle
opp sides =
 $4 \times 90^\circ$

Reinforcement

- Pages 101 – 103
 - #1 – 5, 11