	ER ESSEX	cold	GREAT			ESSEX DISTRICT HIGH SCHOOL						
E.	\$		SCHOOL BOARD			244 Talbot Street North • Essex • Ontario • N8M 2E1						
www.publicboard.ca Telephone: 519-776-7344 • Fax: 519-776-490								76-4902				
Course Information Sheet SCHOOL YEAR									Januar	ry 2015		
TEAC	CHER	Mr.	B. Nea	ave		DE	PARTMENT HEAD	Mrs	. Dandiwal			
COURSE CODE (click for code)												
Course Name/Grade, Type, Prerequisite and Description will automatically fill in.												
COURSE NAME/GRADE												
COURSE TYPE Physics CREDIT VALUE 1.								.0				
Science, Grade 10, Academic												
PREI		511E										
	COURSE DESCRIPTION											
DESCRIPTION of course as found in the course of study outline:												
This course develops students' understanding of the basic concepts of physics. Students will explore kinematics, with												
and	soun	id; and e	electric	ity and magr	netism. The	ey will enhand	ce their scientific	investi	gation skills as	they tes	t laws of	
phy	sics. I	In additio	on, the	ey will analys	e the interi	relationships	between physics	and te	chnology, and	consider	the impact	
of technological applications of physics on society and the environment.												
			_									
Ado	lendun	n to cours	se desc	ription (up to 3	0 word maxi	imum).						
BOTH TERM WORK AND THE FINAL SUMMATIVE EVALUATION ARE BASED ON THE FOLLOWING ACHIEVEMENT CHART WEIGHTINGS:												
Thi	nking	3	<mark>30</mark> %	Application	15	% Communi	cation 20	% Kno	wledge/Understa	nding	35 %	
				DESCR		TERM WORK			ESTIMATED TI	ME		
	1	Kinematics								5		
	2	Dynam	Dynamics								- 100% of	
	3	3 Energy 20									Term Work	
	4	4 Waves and Sound									and 70% of	
×	5 Electricity and Magneticsm 15							(inal report			
VIE									card mark			
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SE												
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ы С	DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)										= 100% of	
	Fina	al Exam	- 30%	of Final Mar	k						FSE and	
									30% of			
)	final report		
											card mark	
	Th	ne FSE i	is con	pleted in th	e last 4-6	weeks for se	emestered scho	ols and	d in the	10	0% of	
	any component of the FSE.									al report		
								ru mark				

THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE:									
Bay booklet/pamphlet/poster play manual/brochure poem musical composition review/critique performance appraisal game other (please specify) research paper/project	UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXPENSION UNEXP								
NOT CLASSING AND	ase specify)								
COURSE RESOURCES									
STUDENT RESPONSIBILITIES LEARNING SKILLS AND WORK HABITS									
 Students are responsible for: complying with the GECDSB acceptable computer use providing evidence of their achievement demonstrating academic honesty completing work to the best of their ability submitting work to teachers on time attending classes and being active participants in the leassessment process communicating with teachers when there is difficulty in timelines ensuring that missed work is completed within pre-esta communicating to parents assessment and evaluation repertinent due dates and timelines for work submission complying with school code of conduct policy and classe expectations as outlined by the teacher 	bolicy arning and meeting bolished timelines has a sroom bolished timelines bolished timelines boli								
FOR MORE INFORMATION GO TO WWW.PUBLICBOARD.CA AND FOLLOW THE PARENT LINK									
Dear Parents/Guardians: Please read, sign and return this Course Information Sheet with your son/daughter. If you have any questions, please contact the school. Signature of Student									
Signature of Parent/Guardian	Date								