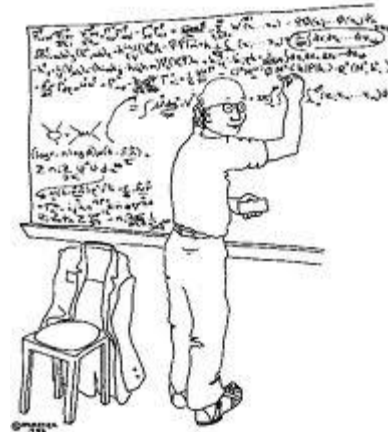
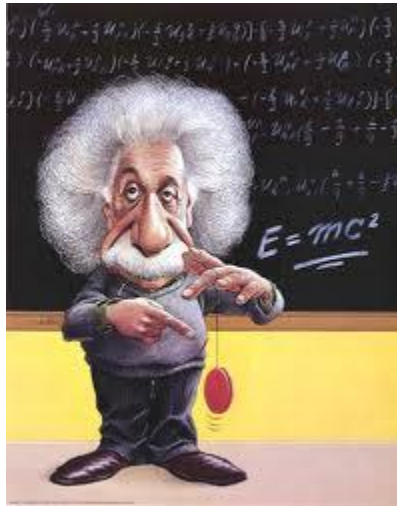


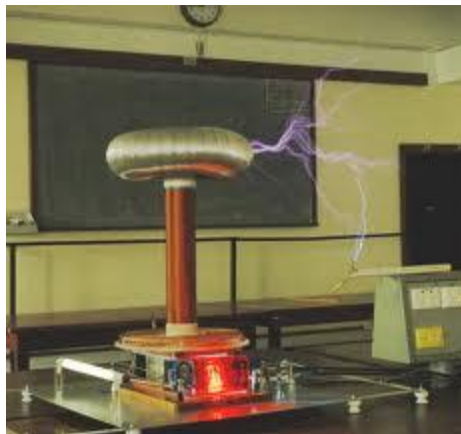
# PHYSICS!!! (SPH3U)

Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy



"At this point we notice that this equation is beautifully simplified if we assume that space-time has 92 dimensions."

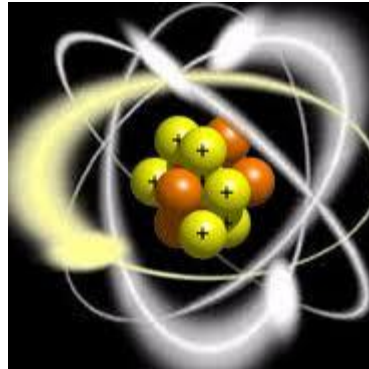


# PHYSICS!!! (SPH3U)

Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

- involves the study of the physical world



$$E=mc^2$$

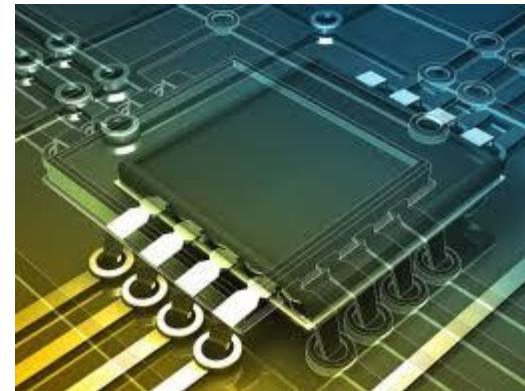


# PHYSICS!!! (SPH3U)

Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

○ Today...



# PHYSICS!!! (SPH3U)

## Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

## ○ Observations

- qualitative (“a bird is gliding to its nest”)
- quantitative (“the car travelled at 60km/hr”)

↓ quantity – number

## ○ Models (representations)

- Equations
- Graphs
- Descriptions
- Table of Values

## ○ Theories (validated by many scientists)

Einstein's Theory of Relativity

$$E = mc^2$$



# THE METRIC SYSTEM

## Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

- started a couple hundred years ago in France...needed a standard system that everyone could agree on
- 1970 – “metrication of Canada”
- most measurements metric by early 1980s
- 3 core measurements:
  - length (m)
  - mass (kg)
  - time (s)



# METRIC PREFIXES

Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

- often use prefixes in front of base units
- important to always **CONVERT** to **BASE UNITS!**

Factor	Prefix	Symbol
$10^9$	giga	G
$10^6$	mega	M
$10^3$	kilo	k
$10^0$	---	---
$10^{-2}$	centi	c
$10^{-3}$	milli	m
$10^{-6}$	micro	$\mu$
$10^{-9}$	nano	$\eta$



# PRECISION AND ACCURACY

## Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

- **Precise** - after taking a lot of measurements, you notice that they are all very close to each other.
- **Accurate** - after taking a lot of measurements, you find they agree with the true value.




# PRECISION AND ACCURACY

## Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

**Example 1:** You perform an experiment to measure the temperature at which water boils.

67°C	68°C	68°C	65°C	66°C
------	------	------	------	------

- these values are precise  
(they are almost the same, they agree with each other)
  - they are not accurate
  - they would have to be at about 100°C, the accepted value, to be accurate
- 

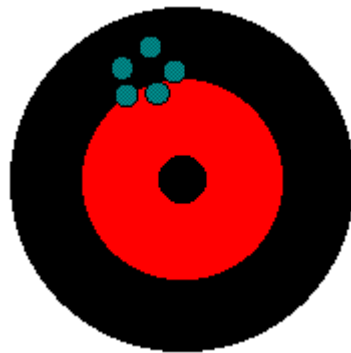


# PRECISION AND ACCURACY

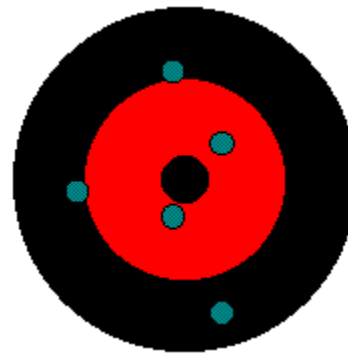
Key concepts:

- physics
- scientific inquiry
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- qualitative
- quantitative
- metric
- precision
- accuracy

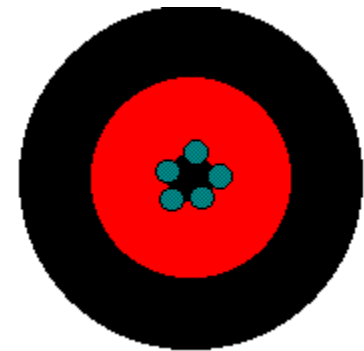
**Example 2:** I ask you to throw five darts at the centre of a dart board.



**Good Precision**  
**Poor Accuracy**



**Poor Precision**  
**Poor Accuracy**



**Good Precision**  
**Good Accuracy**



# SIGNIFICANT DIGITS (SIG DIGS)

## Key concepts:

- significant digits
- error
- manipulating equations

5 sig digs

3 sig digs

2 sig digs

## Exact Numbers

- all counted quantities are exact and have infinite sig digs
- **example:** 32 red cars on a lot; pi

## Significant

- numbers 1 to 9 are **always** significant
- **example:** 259.49
- any zeros between two non-zeros
- **example:** 104
- any zero to the right of **both** a decimal and a non-zero
- **example:** 0.0030
- ALL digits in scientific notation

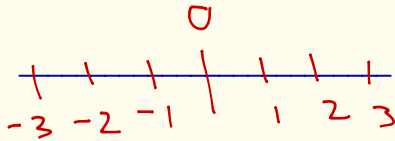


$$5.2 \times 10^3$$

$$5200$$

$$5.2 \times 10^{-3}$$

$$0.0052$$



$$2 \times 10^5$$

↖ 1 significant digit

$$\underline{5.336} \times 10^7$$

↖ 4 sig digs

# SIGNIFICANT DIGITS (SIG DIGS)

Key concepts:

- significant digits
- error
- manipulating equations

## NOT Significant

- leading zeros
- **example:** 0.00071 2 sig digs

- trailing zeros
- **example:** 2800 2 sig digs

\*\*\*if zeros are meant to be sig digs, the number must be written as

2.800 x10<sup>4</sup> 4 sig digs



# ROUNDING AND SIG DIGS

## Key concepts:

- significant digits
- error
- manipulating equations

## Adding and Subtracting

- check which number is the **least precise** (least numbers after decimal)
- use that many decimals in your final answer
- **example:**

$$4.0 + 12.32 + 2.03456 = 18.35456$$

Final answer = **18.4**

1 decimal place



# ROUNDING AND SIG DIGS

Key concepts:

- significant digits
- error
- manipulation of equation

4.123  
4.12  
4.1

9.786  
9.79  
9.8

## Multiplying and Dividing

- check which number has the fewest sig digs
- round answer so it has this many sig digs

NOTE:

- if digits dropped are less than 5, remaining digit is unchanged
- if digits dropped are greater than 5, remaining digit is increased
- if digit dropped is exactly 5, remaining digit is rounded up to the **nearest even number**

8.750    6.450  
8.8      6.4



Round to 2 sig digs

$$6.49 \\ = 6.5$$

$$6.51 \\ = 6.5$$

$$6.501 \\ = 6.5$$

$$6.5\overline{)51} \\ = 6.6$$

$$6.75 \\ = 6.8$$

$$6.65 \\ = 6.6$$

$$6.651 \\ = 6.7$$

# ERROR

Key concepts:

- significant digits
- error
- manipulating equations

- Error = difference between an observed value and the accepted value
- percent error is a measure of **accuracy**

$$\text{percent error} = \frac{\text{experimental value} - \text{accepted value}}{\text{accepted value}}$$

- **example**: you measure a pencil to be 102 mm, but the manufacturer measures it to be 104mm. Find the %error.





# ERROR

Key concepts:

- significant digits
- error
- manipulating equations

- percent difference is a measure of **precision**
- tells you how far apart your measurements are

$$\text{percent difference} = \frac{\text{difference in measurements}}{\text{average measurement}}$$

- **example**: you measure the length of a ramp twice and get 1.15m and 1.13m. Determine the percent difference between your values.



# MANIPULATING EQUATIONS

## Key concepts:

- significant digits
- error
- manipulating equations

- rearrange equation so the unknown value is on one side of the equation

- TWO RULES:

- 1. To move something to the other side, just do the opposite math operation to it.**

- 2. If you do it to one side, do it to the other.**



# MANIPULATING EQUATIONS

Key concepts:

- significant digits
- error
- manipulating equations

- **example:** Solve for  $m$

$$F=ma$$

$$\frac{F}{a} = \frac{ma}{a}$$
$$\frac{F}{a} = m$$

- **example:** Solve for  $v_1$

$$v_2^2 = v_1^2 + 2ad$$

$$v_2^2 - 2ad = v_1^2 + 2ad - 2ad$$

$$\sqrt{v_2^2 - 2ad} = \sqrt{v_1^2}$$

$$\sqrt{v_2^2 - 2ad} = v_1$$



# HOMEWORK!!!

## Key concepts:

- physics
- scientific inquiry
- observation
- qualitative
- quantitative
- metric
- precision
- accuracy

- CIS SIGNED
- Safety Forms
- Lab Fee
  
- make sure you understand all key concepts
- WS#1
- Worksheet 0.1
- Worksheet 0.2

